

HTS Graduate at Graduation Profile

The 5 Characteristics of Jesuit Education

Central Attributes:

Open to Growth

A Holy Trinity student is not afraid of new things; s/he is curious, and positive, and acknowledges that s/he doesn't have all the answers. S/he exhibits an inquisitive mind by imagining and questioning. A Holy Trinity student embraces the world, including things that are different. S/he is willing to take healthy risks.

Loving:

A Holy Trinity School student is able to put the interests of the other before her/his own. S/he is developing empathy, tolerance, and forgiveness. S/he is kind and gentle, especially to those more vulnerable. An HTS student moves beyond self-interest. S/he is learning to share with others.

Religious

A Holy Trinity student is learning to find God in all things. As a child of God, s/he has an awareness of God's love for her/ him. S/he has an understanding of Jesus and the teachings of the Catholic Church. S/he is learning to communicate with God

through prayer, and participates in faith as a member of the liturgical community.

Committed to Doing Justice

A Holy Trinity student recognizes the inherent dignity of the human person and the connection of all human persons. S/he acknowledges that every person is loved by God and has a right to what s/he needs to flourish and live a full human life. S/he is becoming a concerned and responsible person for others.

Intellectually Competent (Broad Perspective)

A Holy Trinity student is learning to think critically. S/he is developing a grasp of tangibles and intangibles. S/he expresses her/himself in words and action. A Holy Trinity student demonstrates creativity through various media. S/he uses technology to support learning, problem solving and communication. A Holy Trinity student is discovering her/his emerging intellectual skills and is continuously advancing. S/he takes responsibility for her/his learning.

Grade Level Features:

Pre-K

A Pre-K student:

- ✓ Is developing literacy skills. S/he enjoys looking at books and listening to stories. S/he is grasping left to right progression and appreciates rhythm and rhyme in poetry and song. S/he can picture read and memory read and is beginning to put sounds to letters.
- ✓ Understands that writing serves a communicative purpose and provides a message. S/he begins by pretend writing and progresses towards approximating sounds, particularly consonant sounds.
- ✓ Is developing an awareness of mathematical concepts, number skills and an understanding of quantity, counting, and number recognition 0-10 or 20. S/he is beginning to recognize patterns, to sort and classify by attributes and to measure using non-standard tools.

Kindergarten

A Kindergarten student:

- ✓ Utilizes drawing, dictation and writing to compose and organize thoughts and ideas.
- ✓ Deciphers letters and letter sounds to blend words together to create meaning. S/he asks and answers questions about details in text.
- ✓ Makes sense of problems and perseveres in solving. S/he is able to reason abstractly and quantitatively. S/he looks for and creates structure.
- ✓ Reasons and is able to make past and present connections. S/he identifies and classifies objects and explores how the world works. S/he recognizes the importance of community.

1st Grade

A 1st grade student:

- ✓ Recognizes sight words and decodes grade level vocabulary words. S/he comprehends grade level material.
- ✓ Prints legibly and spaces letters, words, and sentences appropriately. S/he is beginning to include correct use of punctuation.

- ✓ Is developing number sense and problem solving. S/he is attaining a grasp of addition and subtraction.
- ✓ Uses tools in a scientific manner to answer questions about the world around her/him. S/he explores the way people live and work together and comprehends the responsibilities of being a member of the community.

2nd Grade

A 2nd grade student:

- ✓ Reads from grade level texts and demonstrates an understanding of reading strategies through application and comprehension.
- ✓ Explains an author's purpose and identifies literary genres (e.g., non-fiction, fiction, fairytale, poetry, realistic fiction, and fables).
- ✓ Utilizes capitalization, punctuation, and correct spelling patterns in her/his written expression.
- ✓ Grasps and applies a grade-level understanding of mathematical and scientific concepts through investigation, classification, and discovery.

- ✓ Listens well and follows directions. S/he is able to relate personal actions to the HTS honor code.

3rd Grade

A 3rd grade student:

- ✓ Conveys an attention to rules, fair play, and how things work. S/he is learning to manage more challenging and complex tasks independently.
- ✓ Enjoys socializing, knows how to be a good friend to others, and problem solves conflicts with peers with greater independence.
- ✓ Is beginning to read independently for knowledge and pleasure. S/he is developing content area vocabulary through definition, discussion, application, and explanation.
- ✓ Is mastering cursive handwriting. S/he copies notes from the Smart board and white board. S/he takes pride in the details of her/his work and especially a final draft.
- ✓ Solves math problems by demonstrating a mastery of addition and subtraction. S/he is memorizing and beginning to apply multiplication facts.

- ✓ Conceptualizes measurement, distinguishes geometric patterns, and demonstrates regrouping by using manipulatives.

4th Grade

A 4th grade student:

- ✓ Reads fluently for information and entertainment. S/he utilizes multiple sources to attain knowledge: books, media, and personal experience.
- ✓ S/he explores, interprets, and creates multi-paragraph essays, responses, reflections, and poetry with greater finesse. Writing shows structure and includes descriptive vocabulary.
- ✓ Investigates standard algorithms, solves grade level appropriate word problems and calculates using all four mathematical operations with ease. S/he identifies patterns as a tool for thinking.
- ✓ Identifies differences and similarities. S/he embraces diversity and is eager to explore other cultures, environments, and ideas.
- ✓ Seeks further independence and demonstrates a deeper understanding of the world. S/he is vocal on issues of

fairness. S/he has developed a social conscience. S/he exhibits a more developed sense of humor.

- ✓ Speaks publicly with clarity and confidence. Actively and respectfully listens to others.

5th Grade

A 5th grade student:

- ✓ Reads fluently for pleasure and understanding. S/he recognizes main ideas, draws inferences, and makes connections in fiction and non-fiction, and in textbooks across the curriculum.
- ✓ Utilizes a well-developed grade appropriate vocabulary. S/he is able to reflect and revise ideas and written work. S/he takes pride in her/his effort. S/he embraces a challenge.
- ✓ Is acquiring logic, number sense, and scientific inquiry. S/he hypothesizes and is able to abstract. S/he demonstrates progressive deductive reasoning.
- ✓ Is learning effective communication skills. S/he works well alone, with a partner or in cooperative groups. S/he effectively utilizes strategies to manage and learn new concepts. S/he

employs technology for reading, writing, and project presentations across the curriculum.

- ✓ Is developing collaborative and conversational learning skills (recognizing the “others” as both a learning resource and a responsibility).
- ✓ Respectfully challenges authority.

6th Grade

A 6th grade student:

- ✓ Utilizes research skills, includes footnotes and properly identifies works cited. S/he implements time management skills for long-term assignments.
- ✓ Paraphrases information and elaborates on instruction through projects and presentations.
- ✓ Works well independently and in collaborative groups. S/he takes greater responsibility for her/his learning and is developing confidence as an independent learner. S/he is continuing to advocate for her/himself as a questioner.
- ✓ Reasons and role-plays effectively. S/he easily assimilates historical information, enjoys reading biographies and discussing current events.

- ✓ Explores math in real world contexts. S/he grasps its usefulness in everyday life and can solve complicated word problems. S/he deciphers patterns in the data and makes predictions and conclusions based on data.
- ✓ Employs calculators, computers, and other technology to solve real world problems, puzzles, and brainteasers.

7th Grade

A 7th grade student:

- ✓ Reads for sound and sense. S/he identifies tone, mood, and point of view in narratives, plays, or poetry.
- ✓ Interprets meaning from text and justifies her/his view with evidence and reflection. S/he is developing sophistication of syntax (through diagramming and practice).
- ✓ Is developing writing-to-learn strategies both for “topic discovery” and research (across the curriculum e.g., research in Social Studies and Science).
- ✓ Effectively utilizes strategies to learn, organize, and manage new concepts.
- ✓ Expresses quantitative relationships using algebraic thinking. S/he computes using decimals, fractions, and percent and

solves geometric problems by constructing shapes and identifying attributes of shapes.

- ✓ Accesses mathematical reasoning to enhance scientific investigation and an understanding of the natural world through investigation, experience, and reflection.
- ✓ Proposes solutions to practical problems by employing a variety of scientific methodologies, peer conferencing, and cross curriculum collaborative learning.

8th Grade

An 8th grade student:

- ✓ Has developed the organizational and study skills that lead to future academic success. S/he models a disposition of intellectual inquiry and a love of life-long learning.
- ✓ Is academically equipped to enter high school.
- ✓ Demonstrates logic, critical thinking and an aesthetic appreciation for art, music, and classic and contemporary literature.
- ✓ Applies skills and has an understanding of the appropriate use of technology. S/he demonstrates effective communication in her/his presentation and written work.

- ✓ Displays evidence of increased abstract reasoning. S/he is able to identify cause and effect and to compare and contrast people, ideas, and circumstances.
- ✓ Uses an analytical method of problem solving. S/he gathers and organizes data. S/he looks for patterns and problems in the data and makes conjectures and predictions based on data/evidence.
- ✓ Integrates and applies knowledge across the curriculum.
- ✓ Responds well to diversity and challenge. S/he accepts guidance and criticism with a positive desire toward improvement.