

HTS Graduate at Graduation Profile

The 5 Characteristics of Jesuit Education

Central Attributes

Open to Growth

A Holy Trinity student is not afraid of new things:

- Is curious and positive and acknowledges that they do not have all the answers.
- Exhibits an inquisitive mind by imagining and questioning.
- Embraces the world, including things that are different.
- Is willing to take healthy risks.

Loving

A Holy Trinity School student can put the interests of the other before their own:

- Is developing empathy, tolerance, and forgiveness.
- Is kind and gentle, especially to those more vulnerable.
- Moves beyond self-interest.
- Is learning to share with others.

Religious

A Holy Trinity student is learning to find God in all things:

- Has an awareness of God's love for them.
- Has an understanding of Jesus and the teachings of the Catholic Church.
- Is learning to communicate with God through prayer.
- Participates in faith as a member of the liturgical community.

Committed to Doing Justice

A Holy Trinity student recognizes the inherent dignity of the human person and the connection of all human persons:

- Acknowledges that every person is loved by God and has a right to what they need to flourish and live a full human life.
- Is becoming a concerned and responsible person for others.

Intellectually Competent (Broad Perspective)

A Holy Trinity student is learning to think critically:

- Is developing a grasp of tangibles and intangibles.
- Expresses oneself in words and actions.
- Demonstrates creativity through various media.
- Uses technology to support learning, problem-solving, and positive communication.
- Is discovering their emerging intellectual skills.
- Is continuously advancing.
- Takes responsibility for their learning.

Intellectually Competent (Grade Level Perspective~ in developmentally appropriate ways)

Pre-Kindergarten

A Holy Trinity Pre-Kindergarten student:

- Is developing literacy skills.
- Enjoys looking at books and listening to stories.

- Is grasping left-to-right progression and appreciates rhythm and rhyme in poetry and song.
- Can picture read and memory read and is beginning to put sounds to letters.
- Understands that writing serves a communicative purpose and provides a message.
- Begins with pretend writing and progresses towards approximating sounds, particularly consonant sounds.
- Is developing an awareness of mathematical concepts, number skills, and understanding quantity, counting, and number recognition 0-10 or 20.
- Is beginning to recognize patterns, sort and classify by attributes, and measure using non-standard tools.

Kindergarten

A Holy Trinity Kindergarten student:

- Utilizes drawing, dictation, and writing to compose and organize thoughts and ideas.
- Deciphers letters and letter sounds to blend words to create meaning.
- Asks and answers questions about details in a text.
- Makes sense of problems and perseveres in solving them.
- Can reason abstractly and quantitatively.
- Looks for and creates structure.
- Reasons and can make past and present connections.
- Identifies and classifies objects and explores how the world works.

- Recognizes the importance of community.

1st grade

A Holy Trinity 1st-grade student:

- Recognizes sight words and decodes grade-level vocabulary words.
- Comprehends grade-level material.
- Prints legibly and spaces letters, words, and sentences appropriately.
- Is beginning to include correct use of punctuation.
- Is developing number sense and problem-solving.
- Is attaining a grasp of addition and subtraction.
- Scientifically uses tools to answer questions about the world.
- Explores the way people live and work together.
- Comprehends the responsibilities of being a member of the community.

2nd grade

A Holy Trinity 2nd-grade student:

- Reads from grade-level texts and demonstrates an understanding of reading strategies through application and comprehension.
- Explains an author's purpose.
- Identifies literary genres (e.g., non-fiction, fiction, fairy tale, poetry, realistic fiction, and fables).
- Utilizes capitalization, punctuation, and correct spelling patterns.

- Grasps and applies a grade-level understanding of mathematical and scientific concepts through investigation, classification, and discovery.
- Listens and follows directions.
- Can relate personal actions to the HTS Honor Code.

3rd grade

A Holy Trinity 3rd-grade student:

- Conveys attention to rules, fair play, and how things work.
- Is learning to manage more challenging and complex tasks independently.
- Enjoys socializing, knows how to be a good friend to others, and problem-solves conflicts with peers with greater independence.
- Is beginning to read independently for knowledge and pleasure.
- Is developing content area vocabulary through definition, discussion, application, and explanation.
- Is mastering cursive.
- Copies notes from the board.
- Takes pride in the details of their work and especially a final draft.
- Solves math problems by demonstrating mastery of addition and subtraction.
- Is memorizing and beginning to apply multiplication facts.
- Conceptualizes measurement, distinguishes geometric patterns, and demonstrates regrouping using manipulatives.

4th grade

A Holy Trinity 4th-grade student:

- Reads fluently for information and entertainment.
- Utilizes multiple sources to attain knowledge: books, media, and personal experience.
- Explores, interprets, and creates multi-paragraph essays, responses, reflections, and poetry with greater finesse. Writing shows structure and includes descriptive vocabulary.
- Investigates standard algorithms and solves grade-level appropriate word problems.
- Identifies patterns as a tool for thinking.
- Identifies similarities and differences.
- Embraces diversity.
- Is eager to explore other cultures, environments, and ideas.
- Seeks further independence.
- Demonstrates a deeper understanding of the world.
- Speaks publicly with clarity and confidence.
- Listens actively and respectfully to others.

5th grade

A Holy Trinity 5th-grade student:

- Reads fluently for pleasure and understanding.
- Recognizes main ideas, draws inferences, and makes connections in text across the curriculum.
- Utilizes a well-developed vocabulary.

- Can reflect on and revise ideas and written work.
- Embraces a challenge.
- Is acquiring logic, number sense, and scientific inquiry.
- Hypothesizes.
- Demonstrates progressive deductive reasoning.
- Is learning effective communication skills.
- Utilizes strategies to learn and manage new concepts.
- Employs technology for reading, writing, and presentations across the curriculum.
- Is developing collaborative and conversational learning skills (recognizing the “other” as both a learning resource and a responsibility).
- Respectfully challenges authority.

6th grade

A Holy Trinity 6th-grade student:

- Utilizes research skills, includes footnotes, and properly identifies works cited.
- Implements time management skills for long-term assignments.
- Paraphrases information and elaborates on instruction through projects and presentations.
- Works well independently and in collaborative groups.
- Takes greater responsibility for their learning.
- Advocates for themselves as a questioner.
- Reasons and role plays.

- Assimilates historical information and enjoys reading biographies.
- Discusses current events.
- Explores math in a real-world context.
- Solves complicated word problems.
- Deciphers patterns in the data.
- Makes predictions and conclusions based on data.
- Employs calculators, computers, and other technology to solve real word problems, puzzles, and brainteasers.

7th grade

A Holy Trinity 7th-grade student:

- Reads for sound and sense.
- Identifies tone, mood, and point of view in narratives, plays, or poetry.
- Interprets meaning from text.
- Justifies their view with evidence and reflection.
- Is developing sophistication of syntax (through diagramming and practice).
- Is developing writing to learn strategies for “topic discovery” and research across the curriculum.
- Utilizes strategies to learn, organize, and manage new concepts.
- Expresses quantitative relationships using algebraic thinking.
- Computes using decimals, fractions, and percents.
- Solves geometric problems by constructing shapes and identifying attributes of shapes.

- Accesses mathematical reasoning to enhance scientific investigation and understanding of the natural world through investigation, experience, and reflection.
- Proposes solutions to practical problems by employing scientific methodologies, peer conferencing, and cross-curriculum collaborative learning.

8th grade

A Holy Trinity 8th-grade student:

- Has the organizational and study skills that lead to further academic success.
- Models a disposition of intellectual inquiry and a love of learning.
- Is academically equipped for high school.
- Demonstrates logic, critical thinking, and an aesthetic appreciation for art, music, and classic and contemporary literature.
- Applies skills and has an understanding of the appropriate use of technology.
- Demonstrates effective communication in presentation and written work.
- Displays increased abstract reasoning.
- Identifies cause and effect in relationships.
- Compares and contrasts people, ideas, and circumstances.
- Uses an analytical method of problem-solving.
- Gathers and organizes data.
- Looks for patterns and problems in data.
- Makes conjectures and predictions based on data and evidence.

- Integrates and applies knowledge across the curriculum.
- Responds well to diversity and challenge.
- Accepts guidance and criticism with a positive desire for improvement.